

OUR AGENDA

- 10 minutes (Get to know our classroom scavenger hunt, paperwork, sign-in or update information in ParentVue)
- 15 minutes (Brief presentation by Mr. C.)
- 15 minutes (Setting up supplies and time for individual questions).

WELCOME TO BACK TO SCHOOL NIGHT 2019



Alice West Fleet Elementary School

GREETING FROM FLEET'S ADMINISTRATORS



About Mr. Coonce



DAILY SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:15	Reading	Reading	Reading	Reading	Reading
10:00	Writing	Writing	Writing	Writing	Writing
10:45-11-30	Music (Ms. Hall)	Art (Ms. Mercado)	Art (Ms. Mercado)	Spanish (Cooper-Porter)	Music (Ms. Hall)
11:30-12:15	Language Arts/Content	PE (Ms. McIntyre)	PE (McIntyre)	Language Arts/Content	Spanish (Cooper-Porter)
12:15-12:45	Lunch	Lunch	Lunch	Lunch	Lunch
12:45-1:45	Science or Social Studies	Science or Social Studies	Science or Social Studies	Science or Social Studies	Science or Social Studies (Library 12:45)
1:45-2:15	Recess	Recess	Recess	Recess	Recess
2:15	Math	Math	Math	Math	Math
3:15	Choice Time/ Read Aloud	Choice Time/ Read Aloud	Choice Time/ Read Aloud	Choice Time/ Read Aloud	Choice Time/ Read Aloud
3:30	Closing Meeting	Closing Meeting	Closing Meeting	Closing Meeting	Closing Meeting

Home-SCHOOL COMMUNICATION

- Check your child's yellow notes folder daily. Important fliers, handouts, and homework packets will be in this folder.
- You will receive regular email updates via Synergy and a monthly newsletter. Please make sure you have an up to date email in Synergy and Parent-Vue.
- It is easiest to reach me via email at brian.coonce@apsva.us I will respond within 24 hours. If you need to reach me more urgently, please call the front office.
- Emails are best for communication RE: scheduling, appointments, brief questions.
- Phone or in-person: Some things are best communicated over the phone or in-person. I will call you or email with a topic and times to meet for anything that might require a lengthier email. (e.g., I'd like to meet or have a phone conversation about Johnny's reading progress. Can you give me some available times that would work for you?)

YEAR AT A GLANCE (OVERVIEW)

	Math	Health	Reading	Writing	Science	Social Studies
Q1	Addition and Subtraction up to 3 digits Place Value to 3 digits Multiplication and Division	Identifying feelings Friendship and Kindness Bullying	Building a Reading Life Fiction skills	Building a Writing Life via Poetry Crafting Fiction Stories	Simple Machines (Field Trip to Outdoor Lab on October 2nd or 9th) Ecosystems	Civics and Government
Q2	Fractions Sums and differences to 9,999 Number sense to 999.999 Money	Body Systems	Reading to Learn Mystery Unit	Informational Writing	Adaptations Bird Study with Ms. Spranger Planetarium TBD	Geography Ancient Egypt Ancient China
Q3	2 digit by 1 digit multiplication Fraction Computation Geometry	Nutrition, Fitness, and Wellness Swimming	Character Studies	Writing Twisted Fairy tales Literary Analysis	Water Cycle Matter	Ancient Greece Ancient Rome
Q4	Measurement Time & Temperature Data & Probability	Alcohol, Drugs, and Tobacco Use Prevention	Research Clubs	Persuasive Writing & Informational Reports	Soil Arcadia Farms Field Trip TBD	Ancient Mali Sustainability Personalized Learning Project

Homework

Bi-weekly packet to be sent home on Monday and returned the following Friday-8 nights of homework to be completed on family's schedule.

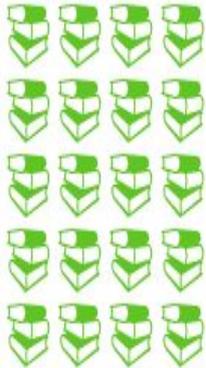
- Reading Log (Read for 30 minutes/night in 3rd grade)
- Math Review OR Language Arts Review

* First homework packet to be sent home on September 9th.

* Unfinished class work will be sent home for completion to be returned the following day.

- Don't forget to get outside for 20-30 minutes!

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Duggan and Brennan, 1992.)

WANT TO BE A BETTER READER? SIMPLY READ.

PARENTVue

For the 2019-20 school year, Arlington Public Schools (APS) will implement a new annual online verification process for updating and maintaining accurate student information.

- In ParentVue, you will be able to update contact information & find the latest information about your child's attendance and scheduling, as well as standards-based progress reports.
- Once you have activated your ParentVue account, you can sign in using your username and password at <https://vue.apsva.us>

Laptops will be set up and personnel will be available to assist you with setting up ParentVue accounts Thursday, August 29 from 6:00-8:00 pm in the Cafeteria, or Friday, August 30, from 9:00-11:00 am in the cafeteria.

Stay tuned for more dates in the future.

TECHNOLOGY - AUP

Arlington Public Schools School Board Policy I-9.2.5.1, Acceptable Use Policy, governs the use of technology by students in schools. At Fleet, we use our own technology agreement to outline student expectations for handling of their device that adds on to the basic principles of the Acceptable Use Policy (AUP).

Fleet ES Technology Acceptable Use Agreement

Rules & Responsibilities
<p>1. I will keep my device safe.</p> <ul style="list-style-type: none">• I will use two hands to hold my device when I walk.• I will never leave my device on the floor.• I will keep my device in a safe, secure location and make sure I always know where it is.
<p>2. I will be a good digital citizen.</p> <ul style="list-style-type: none">• I will be responsible in how I use my device.• I will use it to benefit my learning.• I will follow teacher instructions.• I understand that it is not issued to me for my personal entertainment.
<p>3. I will keep my device charged.</p> <ul style="list-style-type: none">• If my device charge is at 20% or less, I should plug it in.• I will plug in my device whenever I am not using it. This might be during recess, lunch, specials, and at the end of the day.
<p>4. I will respect school property.</p> <ul style="list-style-type: none">• I will remember that this device belongs to the school and I need to take care of it.• I will handle the device gently.• I will make sure that my hands are clean before using my device.• I will not eat or drink while using the device.• I understand that I need to take care of my own device and its accessories.• I will let a teacher know right away if my device is missing or lost.
<p>5. I will only touch my own device.</p> <ul style="list-style-type: none">• I will remember not to touch another student's or teacher's device.• I know no one else should use my device.• I understand that if I forget or misplace my device, I may not have a device until it is found/returned.
<p>6. I will leave the device settings the way they were when it was issued to me.</p> <ul style="list-style-type: none">• I will not use my personal accounts on my school device. <p><u>iPads:</u> I will not put a passcode on my school iPad. I will not add a restriction code on my school iPad. I will not sign into a personal iCloud on my school iPad.</p>
<p>7. I will follow the rules my teacher gives about what I should be doing on the device at all times and will follow the APS Acceptable Use Policy.</p>

- All students in grades Pre K through 5 will have a lesson on the acceptable use of technology whether they have their own device or not
- APS has a 1-to-1 iPad program for grades 3-5 in elementary school. Students and parents of students in these grades should sign the APS Acceptable Policy. Students will not be allowed to use a device until this document is signed.

Parents, please read and sign the AUP document from APS that is on your child's desk tonight and leave it with your child's teacher.

STANDARDS-BASED PROGRESS REPORTS

Meets Standard (Gets it 100% of the time and can apply across contexts)

Approaches Standard (Gets it most of the time and can apply it in some contexts)

Developing Standard (Initial understanding with support)

Insufficient Evidence (absences)

Report Cards will not be printed (unless by request) and will be available in ParentVue.

Not all standards will be reported each quarter. The notes section will be where updates on your child's development on standards reported in earlier quarters will be documented.

Example for Reading:

Quarter 1	Quarter 2	Quarter 3	Quarter 4
3.4c	3.4b	3.4d	3.4e
3.5a	3.5d	3.4g	3.4f
3.5c	3.5h	3.5c	3.5b
3.5e	3.5i	3.6e	3.5e
3.6g	3.5j	3.6f	3.6d
3.6h	3.6g	3.6j	3.6e

STANDARDS-BASED PROGRESS REPORTS

How can I talk to my child about their report card?

Example:

	Proficiency	Notes
3.5a-Set a purpose for reading.(Sets a goal, selects just right books, etc)	MEETS	Student can set meaningful goals for reading and select just right books independently.
3.5c-Make, confirm, and revise predictions.	APPROACHING	Student can make predictions using evidence from the text, but does not yet consistently revise predictions as she reads.

PARENT INVOLVEMENT/ OPPORTUNITIES TO VOLUNTEER

- Join the PTA / Be a Room Parent (The PTA table is set up in lobby right now)
- Keep in touch with your child's teacher
- Follow me on twitter @CoonceMr
- Attend Parent-Teacher conference(s)
- Talk to your child about what he/she is learning
- Volunteer to help in the classroom
- Read to/with your child at home and talk about what you read together

ARRIVAL & DISMISSAL PROCEDURES

Arrival:

- First Week of School: Everyone will meet in the gym, look for ORANGE
- After the first week, students upon arrival (~ 8:40am) will come to the 3rd floor and read quietly in the halls in front of their classroom until 8:50am when the first bell rings.
 - If your child arrives after 9am, he/she should report to the office for a late pass

Dismissal:

- Car-riders will be walked to the front of the school for pick up
 - Please be sure to let us know if your child is going to be picked up by car for this to run smoothly and quickly
- Walkers will be walked by me to the gym and we will meet you outside under the overhang
 - When picked up, I ask that your child fist bump, hug, high-five, or 'PLUR' me before leaving as recognition of leaving

BIRTHDAYS & SNACK TIME

Birthdays:

- We will celebrate birthdays at the end of our day (~3:15pm) in the classroom
 - No longer in the cafeteria during lunch
- If you are bringing something in, please provide a treat/snack that is easily distributed
 - Healthy options are ALWAYS welcomed!
 - Please refrain from bringing in toys, gifts, prizes, goodie bags, etc.
 - Please keep in mind that we are a sustainable school
- If you cannot attend the celebration, please drop off the treats or send them in with your child
 - I will take pictures of the celebration and email them to you

Snack Time:

- No assigned “time”
 - We are all hungry at different times
 - If your child is hungry and has a snack, he/she can get up and get it
- Please try to keep it healthy.
 - snacks ≠ treats!
- **PLEASE NO SNACKS WITH ANY NUTS OR POMEGRANATES!**

THANK YOU FOR COMING!

I can't wait to see all
of you on Tuesday!



Please make sure
to sign in on the
ipad!